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Where There's Smoke

When Glogau smokes salmon, he really smokes it—the hard way! And the truth of this statement will be attested to by Dr. Floyd Albin.

Dr. Glogau, his son Tommy, and Dr. John Wenrich went fishing last week-end off the Oregon coast at Newport. The angling was met with good luck and they caught their limit of six salmon. Wenrich left his share at the coast to be canned and sent home. The Glogaus, however, had their taste buds all set for smoked salmon and brought their fish home to Monmouth to be hung in the smoke house of Dr. Albin.

When Dr. Glogau returned, to pick up his delicacy, he discovered the smoke house burned to the ground and the salmon well smoked, albeit a bit crisp.

33 Teachers Fill Methods Class in Social Studies

Methods and Materials in Social Studies workshop, Ed. 407, began today and is being held in the Monmouth Elementary school, room 202. The course will be held August 3-14 and is being taught by Miss Henrietta Wolfer, associate professor of education at OCE and supervising teacher.

The course is designed to be a comprehensive study of the teaching of social science in grades one through eight. The State guide will form the framework of this workshop and practical experience will be provided the students in sharing methods and materials related to recent trends in social studies teaching.

Students enrolled have taught or have done practice teaching. Thirty-three have registered for the class and Miss Wolfer reports that no more enrollments will be accepted.

Miss Wolfer received her master's degree from the University of Oregon. She has also studied at George Peabody in Nashville, Tenn., and at the University of Texas in Austin.

Reminder . . .

Veterans are reminded to sign for their G.I. Bill benefit checks in the registrar's office before Wednesday, August 5.

OREGON COLLEGE of education AMRON

Vol. 36, No. 7S

Monmouth, Oregon, Monday, August 3, 1959

Oregon College of Education

Dr. Spalding To Give Speech on Integration

Dr. Willard Spalding will be the visiting speaker in the all-school assembly, held in Campbell hall auditorium, tomorrow at 11 a.m. His topic will be Integration in the South.

Dr. Spalding has served on both the secondary and higher educational levels. He has been principal of public schools in Princeton, Charlton and Hamilton, Mass., also superintendent of public schools in Passaic, New York and Portland, Ore.

On the higher educational level he has been dean of the college of education at the University of Illinois and professor of education of the Oregon Extension Division, for the State System of Higher Education.

Dr. Spalding has also written many articles for education magazines and journals.

Student - Commons Slowed by Strike

Construction on the new Student-Commons and heating plant buildings has been slowed down due to the existing concrete strike and labor problems, according to Ellis Stebbins, business manager.

Lack of available concrete has slowed down the building project at OCE to a near stand-still. The workers walked off the job July 23 when concrete was hauled in from a strike-bound plant. The workers refused to handle the "hot" concrete and it was returned to the plant.

Original estimation of the completion of the Student-Commons building was set for May, 1960. At press time it was not determined how much of a delay the concrete strike and labor problem would entail or how much the original completion date would be altered.

"Abnormality Considered Normality In Modern Age," Dreikure Says

"Children don't have to be immature," says Dr. Rudolph Dreikure, eminent author and lecturer in the field of psychology. "A common misconception of our 'neurotic age' is that it is normal for children to be abnormal. Every child in our society is expected to display irritational behavior," he continued.

Speaking at last Tuesday's assembly, Dreikure said that hominids have lost a knowledge belonging to all other animals—how to care for their young. He noted that in the past, tradition determined the role of children in society. "Today," he feels, "traditional methods of raising children are no longer effective. We must adopt new methods based on accurate diagnosis of behavior patterns."

"What teachers learn about psychology provides only a few general principles which do not really help them understand particular individuals. This is not the fault of teachers' colleges, however," says Dreikure. "They cannot teach what has not been developed by psychologists."

While some psychologists base their theories on the premise that behavior is determined primarily by environmental influences, and others on the premise that certain characteristics are innate, Dreikure bases his theories on the idea that man is seeking a place in the world. This desire to make life meaningful motivates every child's behavior. All wrong behavior, then, is simply the child's mistaken idea of how to find his place.

What Is Security?

"All behavior is purposive, so we must be able to determine for what particular purpose a child is misbehaving. Every child behaves well when he feels secure. This security is not found in love—in the usual sense of the word. It is found in respect—a respect that recognizes the child's place in the world."

"Parents don't give children opportunities to contribute. This

makes them feel that they don't belong, or have a purpose for being a part of the family. In order to satisfy this need for belonging, the child seeks attention or recognition in many ways. This is his only alternative action in finding a place in the world. Teachers fortify this by not understanding its motivation."

Child Seeks Revenge

If the child does not find his place in this way, believes Dreikure, he adopts the attitude of "I'll show you I can do just as I please." A power contest arises when the parent or teacher tries to show the child that he can't do as he pleases. Dreikure explains that if the child is no longer satisfied by this method he seeks revenge.

"He wants to hurt those who oppose his method of seeking recognition, but this type of behavior may prove ineffective and the child will withdraw. He begins to flaunt real or fictitious deficiencies. He is so discouraged that he hides from all that will reveal his failures."

"It is very difficult for parents to assume that all behavior is purposive," says Dreikure. After illustrating this by citing actual cases, he suggested some means of determining what a child's purpose might be. These included learning to observe accurately, making tentative diagnoses and verifying these by experimental reactions. One of the most effective means of discovering the child's purpose and attitude (Continued on page two)

THE OCE LAMRON

Published Weekly During the School Year by the
Associated Students of Oregon College of Education
Monmouth, Oregon

Staff for This Issue: Diane Burkland, Arnie Heimbach, Michael Madison, Jan Overholser, Paul Scheele, Wayne Scranton, Kendra MacLeod

Do as I Say, and Not as I Do?

We have often wondered why man, with all his intelligence, smokes. And by man, of course, we mean men and women.

We especially wonder when we see highly educated people smoking, for we **know** how closely smoking is allied to lung cancer, and we **know** how it effects cell growth so that girls and women are endangering the lives of their unborn babies if they smoke.

Some say that a baby's first instinct is to suck, so man, in his frustration, feels that he must suck on something.

Others say that smoking is a sign of being "grown up", so teenagers try it, get into the habit, and cannot quit.

Then, there is the possibility that man uses smoke as a deodorant. One has only to step into and out again of a smoke filled room, to have his hair and clothes reek for hours.

When you consider the huge number of lives lost because of careless smokers, and add to that the terrific cost of fires caused by smokers, and add to that the stupendous cost of the cigarettes themselves, you wonder just how intelligent we really are in this generation.

As educators, we **must** teach the evils of smoking. As educators, should we not also set a good example, or should we merely say, "Do as I say, and not as I do"?

—J.O.

LaBoheme in Portland

The 10th annual Washington park festival, in the Garden theater of the park in Portland, will present Puccini's "La Boheme" August 8 at 8 p.m. under the direction of Eugene Fuerst. The 1959 season of "Music Under the Stars" is free to the public.

Abnormality Is Topic

(Continued from page one)

tude is to note your own response to him, Dreikure believes. He says that what you feel like doing to the child is exactly what he wants you to do.

"We must wake up to the fact that most of the things we do to correct behavior are usually the most dangerous because that response which the child desires tends to fortify his behavior. Non-specific corrections such as encouragement or winning confidence are usually always helpful, but if we know the exact attitude and purpose of the child, we are in a much better position to help him.

"For instance, in the power contest, if you admit you're weaker than a particular bully in the class, and tell him you know you can't make him sit down, you are acknowledging his power and

48 X-rays Given

Eighteen persons had "retakes" and 30 had their first X-rays taken this year when the State Board of Health's mobile X-ray unit visited the campus on July 22. The "retakes" were for persons whose first X-rays were not conclusive.

The mobile unit was sponsored by the OCE Health service and students were assisted in filling out their forms for the X-rays by Miss Edith Olson of the Health Service, and Mrs. Viola Penland, of the Polk county Health Department.

'taking the wind out of his sails.' You are extricating yourself from the position he wishes to place you in."

Dreikure felt that much can be done by teachers in the area of group-dynamics. "Integrating the entire class is helpful to the adjustment of individuals. A teacher should sit down with the class at least once a week and talk over 'why we do things,' etc."

One of Dreikure's books, **Psychology in the Classroom**, is used in an OCE psychology class. Among his other works are **Challenge of Parenthood** and **Challenge of Marriage**.

Teacher Attempts "Group Process" In 7th-8th Grade

The "Group Process Method" is being used this summer in Victor E. Lund's 7th and 8th grade classroom in Monmouth elementary school. The children are divided into four steering committees (math, social studies, science and art) and each committee plans what it will present to the rest of the class during its unit and how it will be presented.

A teacher sits in on each committee meeting and explains the limitations of their unit and the possibilities they have in methods of presentation. Children are inclined to ask the teachers exactly what to do, but the teachers throw the questions right back to the children by asking them, "What do you think is the most effective way of presenting your unit?" Teachers suggest various ways of presentation such as slides, library materials, bulletin board displays, experiments, and also ask children to use their own ideas.

Units are alternated, with two half-hour and one full-hour blocks of time. On one day math will be the unit which fills the one-hour block with science and social studies using the half-hour blocks. On other days science and social studies will be featured during the full-hour sessions. Art is wedged into each individual child's spare time.

It seems to take about three weeks for the students to get the "feel" of this type of program, but from then on Mr. Lund says it is self-perpetuating. Lund finds that the method the desks and chairs are arranged in the room affects the speed with which the shy child participates. He feels that by arranging them in a circle, where all can see each other, the teachers are scattered among the children, it is much easier for the shy child to take part.

At the end of each two weeks they have an evaluation of their work by each child individually writing answers to questions posted on a "How'm I Doin'" chart. They also answer the question, "Have I used my time wisely?"

Lund feels this is a very effective

'Woman of Paris' Play Will Be August 4, 5, 6

The cast for the French comedy "Woman of Paris," to be presented at 8 p.m., August 4, 5, and 6, has been announced by Alan Robb, director of the production. Cast members include Sandra Ritter as Clotilde, Robert Putnam as LaFont, Don Byrant as Du-Mesnil, William Ritchie as Simpson and Mitzi Hopkins as Adele.

The performance will be in the Library Lounge. It will be open to the public August 4 and 6. The August 5th performance will be open to the Graduate-Faculty group.

"Woman of Paris" is the portrait of a lady, the comic implication of which comes about not by fantastic invention but by substituting for the conventionally dramatic something a good deal closer to every day life. Clotilde has reshuffled conventional and erotic marital relationships.

Helwig Art Display Exhibited in Gallery

A one-man exhibit by Donald Helwig, graduate student at OCE, is on display this week in the college art gallery. The exhibit includes art work utilizing various techniques.

Helwig, student body president at OCE last year, is president of the local chapter of Kappa Pi, national art honorary. Artwork done by Helwig during his four undergraduate years at OCE is included in the exhibit.

Techniques include design, crafts, ceramics, modeling, enamel work, cloisonne enamel, flower arrangements and mosaics. Included in the display is a mosaic which was chosen to appear in the 25th anniversary edition of Kappa Pi's national magazine.

Helwig's exhibit will be on display daily during the week until August 13. The gallery is open from 7:45 a.m. to 5 p.m., including noon hours. It is located on the main floor of the north wing of Campbell hall.

tive way to teach 7th and 8th grade students.

Assisting Lund are student teachers, Mrs. Lillian C. Medlin of Portland, and George L. Henderson of Salem.

Western Film Tonight

Don't forget the film tonight starring Fred MacMurray, Joan Weldon and John Ericson. "Day of the Badmen" is a story of a courageous frontier judge who refuses to make a deal to release a young convicted killer. The fear-ridden town, cowed by his four gun-slinging brothers, would be happy to have the judge turn him loose. The film promises to be a tense outdoor thriller for the full 80 minutes.

Also don't forget Maple hall will be open following the movie. No admission fee will be charged but a collection will be taken.

CALENDAR**Monday, August 3:**

Methods and Materials in Social Studies workshop begins
College recreational swim
4:5 p.m.

Movie: "The Day of the Badmen" Music hall auditorium

Tuesday, August 4:

Assembly, Dr. Spalding, CH auditorium, 11 a.m.

Educational Film Previews
Music hall auditorium, 1-2, 2-3 p.m. (Social Science)
College recreational swim,
4:5 p.m.

Swimming instruction for staff children, 7-7:30 p.m.

Staff swim, 7:30-8:30 p.m.

Drama Reading, Music hall auditorium, 8 p.m.

Wednesday, August 5:

Grad. club luncheon, 12 noon
Dr. Richards speaker, Todd hall

College recreational swim,
4:5 p.m.

Graduate-Faculty Evening,
Library Lounge, 7:30 p.m.
(Drama Reading)

Thursday, August 6:

Theta Delta Phi luncheon, 12 noon

All College social hour, Library lounge, 3-4:30 p.m.

College recreational swim,
4:5 p.m.

Family public swim, 7-9 p.m.
Square dancing, gymnasium,
8-9:30 p.m.

Drama Reading, Music hall auditorium, 8 p.m.

Cartoon Held Friday

Don't forget the family cartoon festival Friday at 7 p.m. For the large admission charge of "nothing" you can enjoy an evening of fun and laughter.

The cartoons will be shown in the Music hall auditorium.

Farrow To Supervise

Ralph Arthur Farrow, Jr., principal of Monmouth Elementary school last year, will teach methods courses and supervise student teaching off campus, starting this fall. This work was formerly done by Mort Howard, who is on sabbatical leave.

Farrow has been connected with OCE freight years. He was a supervising teacher in Independence for three years, principal of the two elementary schools in Independence and assistant director of student teaching for three years, and has been principal of Monmouth Elementary school for the last two years.

Opera Company To Be In Portland Sept. 3-7

Debuts of seven internationally known singers with the San Francisco Opera Company will be a highlight of the Oregon Centennial opera season in Portland September 3-7.

The Paramount theater will be the scene of the opening of the San Francisco company's 37th season.

Reservations are being accepted by mail order early. Seats may be obtained by writing San Francisco Opera, Box 500, Portland.

The program will be: Sept. 3, "L'Amore dei tre Re"; Sept. 4, "La Boheme"; Sept. 6, "Carmina Burama"; Sept. 6, "Orfeo ed Euridice"; Sept. 7, 2 p.m. matinee, "La Boheme", with cast changes, and 8:30 p.m., "Madame Butterfly".

As some of the regular students may remember, the OCE choir sang with the Portland Junior Symphony Choir and other colleges in a presentation of "Carmina Burama" April 18.

Et Tu Brutus?

Time is getting close. Finals are only two weeks away. If you find you are slipping then it is time to go to the college tea. The professors are all cornered there; the rest will be up to you.

We have led you to the classes and it now seems you need a second chance. We see where 150 to 200 attended the last "meet-your-professor, raise-your-grade-session." This proves one thing to us, you need to come early to monopolize the professor you want.

McArthur Appointed Aquatic School Head

Dr William D. McArthur, associate professor of physical education at OCE, will be camp water front director at the national Red Cross aquatic school at Camp Tulequoia, Calif., August 17 to 27.

McArthur will supervise all swimming, life saving and water instruction classes. His six-man staff is composed of veteran water safety instructors, most of whom are college instructors.

Some 175 certified Red Cross swimming and life saving instructors will attend. The aquatic school will be the largest of its kind held on the West coast this year.

McArthur served on the staff of an aquatic school at Garberville, Calif., last year and has attended other schools at Santa Barbara and Camp Tulequoia.

Model Carnival Due at Campbell Hall 118

A fragile model carnival, which really runs, on AC and DC current, is being displayed this week in Campbell hall 118. It is the work of Jim Gatzke, who started it as a hobby two years ago.

The gayly-colored, brightly-lighted carnival boasts of an Octopus, Rock-O-Plane, Tilt-a-Whirl, Roll-o-Plane, ferris wheel, electric bus, and side show, as well as an almost finished merry-go-round.

Made of over 2000 separate parts, it is constructed of balsa wood, shaped-wood, wire, gauze, cloth and paper stuck together with airplane glue. It is made to the same scale as HO gauge model trains, about 1/8" to the foot.

Flashlight batteries run the "tiny atom" motors, which operate the equipment, and regular AC current runs the "grain of wheat" 12 to 15V light bulbs.

Gatzke is a junior at Oregon College of Education and plans to be an elementary school teacher of 5th or 6th grade.

Chancellor Scheduled

Dr. John R. Richards, chancellor of the Oregon State System of Higher Education, will speak at the August 5 Graduate club luncheon. The luncheon will be held in Todd hall at 12 noon on Wednesday. Price of the meal is 85 cents.

Spear Explains First Offenders' Penal Institution

"The eyes of the United States are upon one of Oregon's greatest experiments," according to Father Edward Spear, chaplain of the new Oregon Correctional Institution in Salem and guest speaker for last week's Graduate club luncheon. "Since this two-month old institution is the only one of its kind in the United States," said Spear, "it is being watched with a great deal of interest."

"One's first contact with youth in a penal institution is shocking," said Spear, "but we cannot throw up our hands in holy horror. We must do all we can to help them."

In explaining some of the plans for the new penal institution, Spear said that attempts would be made to successfully combine discipline and rehabilitation. He felt that one of the biggest mistakes in running penal institutions was separating these two factors. Either a disciplinary institution is built or a rehabilitative institution.

Spear described the type of person admitted to the institution as a first offender who is usually considered "normal" in his own environment and who must learn what real discipline is and why it must be maintained. Realizing the reasons for rules and regulations is one of the greatest lessons these youths must learn, he felt.

The reason these first offenders are separated from hardened, wilful criminals is that the latter have a tremendous influence on their successive behavior. If respect for law and order is ridiculed and lawlessness encouraged, the first offender will soon reach the stage where rehabilitation is nearly impossible.

Oral Exams Friday

Oral examinations for master's degrees will be held on Friday, August 7. A total of 28 persons took the comprehensive written examinations recently and those who passed will be eligible for the oral exams. This will conclude the master's degree program for the summer.

Wolverton Pool Busy 9 to 9

The college-community swim program is in full swing this summer with classes being held from 9 in the morning until 9 in the evening. Classes are being offered to Monmouth elementary school children, the community and surrounding areas and OCE students, according to Dr. William McArthur, associate professor of education.

Last Monday the third and largest class of community swimming lessons was started with about 60 children, ranging from seven to 14 years of age. Some of them come from the communities of Pedee, Falls City, Rickreall and Dallas.

The elementary school also has a large enrollment in the swim program with 150 children from kindergarten to the eighth grade participating.

There are also classes and recreational swim periods for adults and college students. This keeps the pool busy from 9 a.m. to 9

p.m. throughout the week except for three one-hour periods. The hours for the different classes are posted at the swimming pool which is located behind the PE building.

Dr. McArthur is assisted in his instructional duties by Mrs. Evelyn Krey, assistant professor of education, and instructors Jerime Ruggles, Trisha Perrin, Ron Martin, Don Lumgair, Stan Kenyon, and Mickey Utti.

Lauwreys OK's Oregon

Professor J. A. Lauwerys, of London, hopes to return to this beautiful country in Oregon, Dr. Walter Snyder revealed this week. Dr. and Mrs. Snyder and Miss Virginia Kempston took Prof. Lauwreys on a tour of central Oregon shortly after his speech in Campbell hall last Friday. They visited Bend and the high lakes nearby, where Prof. Lauwreys was immensely impressed with the mountains and rivers and took many pictures, according to Dr. Snyder. The group returned to Eugene Saturday afternoon where the professor boarded his plane.

Exam Dates Set

Summer session final exams will be held on the last scheduled class period for that subject. Examinations will be one hour long, and will be held on the 13th and 14th of August unless the class ends before these dates.

New Employee on Staff

A new employee has been added to the office staff of Oregon College of Education, according to President Roy E. Lieuallen.

Mrs. Carol Wilson, a graduate of Central high school, Monmouth-Independence, has been employed as a clerk-typist.

Mrs. Wilson held the position of student body secretary at her high school and was an honor roll student. She is a graduate of the class of '58.

Migrant Workers' Kids Get Education

Children of migrant workers, most of whom have little opportunity for formal education, are getting a chance to go to school four days a week this summer under a program set up by Oregon College of Education.

OCE is operating two migrant schools with a total enrollment of about 50 students, most of whom are of Spanish-American origin. The schools are at the Horst ranch and Sunset farms near Independence.

The program was started last year by OCE as a pilot study designed to find out if it is feasible to set up a summer school for migrant children. Funds for operation this year were provided by the last session of the Oregon legislature which passed a bill authorizing further pilot studies.

The eight-week program began June 28 and will continue to August 8. Teachers are Miss Evelyn Custer, assistant professor of education at OCE, and Dr. Dorothy MacMillan, visiting faculty member from the University of Wyoming.

The teachers have converted cafeterias at the Horst ranch and Sunset farms into classrooms.

The schools are operated two hours a day Monday through Thursday and are somewhat like the "little red school house" where one teacher handles all grades. Ages of the children

range from five to 16 years.

One of the biggest problems of the summer school is that of determining the grade level of each student, Miss Custer explains. Most of the children have attended schools for only short periods of time and are one or more years behind the normal grade level for their age group.

Attendance is apt to vary widely from day to day, Miss Custer notes. Many of the children work with their parents picking fruit or vegetables during the day.

Workshops Open For Registration

There is still room for more registrations for the three post-session courses, which will be held here at Oregon College of Education, although a total of 62 have made reservations. Courses taught August 17 to 28 will include: Methods of Teaching Reading, Methods of Teaching in the Upper Grades, and Methods of Teaching in the Primary Grades.

Twenty-seven students have reservations to take Methods of Teaching Reading, which will be taught by Miss Emma Henkle, associate professor of education emeritus at OCE. This course is designed for teachers who wish to become familiar with modern materials and techniques for instruction in reading at all grade levels in the elementary school.

There are 16 reservations for methods of teaching in the upper grades. This will be taught by Harold W. Sprague, assistant professor of Education at Long Beach State College. This course is to meet the needs of teachers who are interested in methods and materials of instruction in grades five through eight.

A total of 19 have reserved places in Methods of Teaching in the Primary Grades. Miss Helen M. Redbird, instructor of education and supervisor of teaching at OCE, will teach this course. It is for teachers who are interested in methods and materials of instruction in grades one through four.

New Look for P.E.

The Oregon College of Education physical education field and grandstand have been taking on a "new look".

A year ago, a high shabby-looking board fence enclosed the football field and greeted the persons attending OCE football games and track meets with an unsightly view.

Last summer the old fence was torn down and a new "Cyclone" woven-wire fence replaced it. New restrooms were installed under the grandstand to replace the old "out-door" type.

This summer new concession stands are being built and painted under the grandstand. Future plans call for a new paint job for the grandstand also.

Grad Club To Meet

The Graduate club will meet on August 6 at 4 p.m. to elect officers for next year and to discuss possible improvements for the summer graduate program. Their suggestions will be presented to the faculty by a liaison committee.

ATTENTION TEACHERS

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